The Hon. Todd Young U.S. Senator 400 Russell Senate Office Building Washington, DC 20510 The Hon. Michael Bennet U.S. Senator 261 Russell Senate Office Building Washington, DC 20510

The Hon. Tim Scott U.S. Senator 104 Hart Senate Office Building Washington, DC 20510

Dear Senator Young, Senator Bennet, and Senator Scott,

As local, state, and national organizations committed to investing in what works, we are writing to express our support for the Fund for Innovation and Success in Higher Education (FINISH) Act.

American colleges and universities have great untapped potential to increase economic opportunity and strengthen our democracy. Yet, despite the fact that a growing number of higher education institutions and their partners have developed an increasing number of evidence-based solutions, we must accelerate this progress more broadly across the country.

We commend you for introducing the FINISH Act, which would leverage the power of evidence and innovation to improve outcomes in higher education. Specifically, we appreciate the inclusion of provisions in your legislation that would:

- create a tiered-evidence innovation fund that would test, replicate, and scale up successful approaches to improving access to and completion in higher education, including partnerships among states, nonprofits, K-12 institutions, and institutions of higher education;
- encourage institutions of higher education to create open educational resources, materials for teaching or learning that are in the public domain or have been released under a license that allows them to be freely used, changed, or shared with others;
- authorize 5 pilot Pay for Success initiatives that would invest federal funds in proven solutions once they demonstrate results; and
- authorize the U.S. Department of Education and Institute of Education Sciences to invest up to 1 percent of federal higher education funds in evaluations to continuously improve their impact and results.

We believe that strategic investments in innovation, evidence-based practices, and evaluations have the potential to help many more students access and succeed in higher education.

Thank you for your continued efforts to ensure that federal taxpayer dollars are invested in what works in higher education.

Sincerely,

A+ Colorado Abriendo Puertas/Opening Doors Alliance for Excellent Education America Forward America's Promise AppleTree Institute for Education Innovation Association for Public Policy Analysis and Management (APPAM) Bard College Bay Path University Boston Plan for Excellence **Bottom Line BPC** Action Braven California Association for Bilingual Education Cascade Philanthropy Advisors, Inc. Center for Research and Reform in Education, Johns Hopkins University Center for the Social Organization of Schools, Johns Hopkins University Chiefs for Change **Citizen Schools** City Year **Civic Enterprises** College Forward College Possible Colorado Succeeds Communities In Schools National **Community Training and Assistance Center** (CTAC) Corporation for Supportive Housing (CSH) Delta State University **Democracy Builders Diverse Charter Schools Coalition** EdAllies (MN) EDGE Consulting Educate Texas **Education Analytics Education Northwest Education Research & Development Institute** EdVoice EFFICACITY, LLC **Everyone Graduates Center** Eye to Eye National FareStart Farmingdale State College SUNY Forum for Youth Investment Friends of the Children GreenLight Fund **Higher Learning Advocates** Hunger Task Force **IDEA Public Schools** iMentor Institute for Child Success Institute for Higher Education Policy (IHEP) Jobs for the Future

Juma Ventures JVS-Boston KIPP Knowledge Alliance KnowledgeWorks LIFT Literacy Design Collaborative Local Initiatives Support Corporation Marzano Research Maycomb Capital McREL International MENTOR: The National Mentoring Partnership Millionair Club Charity Montgomery County Schools (NC) New America New Classrooms New Leaders New Profit Nonprofit Finance Fund Project Evident **Quantified Ventures** RecycleForce **Reinvestment Fund** Research Institute for Key Indicators LLC Research-Aligned Mentorship Program at Farmingdale State College SUNY Results for America **RMC** Research Roca Root Cause Service Year Alliance Social Finance Sorenson Impact Center Stand for Children Stand for Children Colorado Success for All Foundation **Teach For America Teach Plus Colorado** Tennessee SCORE Texas A&M University-Corpus Christi The College of New Rochelle The Dibble Institute The Education Trust The Institute for College Access and Success (TICAS) The Policy & Research Group Third Sector Third Way TNTP uAspire University System of Maryland Venture Philanthropy Partners Wake Technical Community College Western Interstate Commission for Higher Education Year Up

John Bridgeland, former Director of the White House Domestic Policy Council (Pres. G.W. Bush), and CEO, Civic, LLC

Lynn Cominsky, Professor and Chair, School of Education, Sonoma State University

Benjamin Harris, KPPI Executive Director, Kellogg School of Management, Northwestern University

Doug Harris, Professor of Economics, Tulane University

Kevin Madden, former Senior Advisor and Spokesman, Gov. Mitt Romney presidential campaign, and Partner, Hamilton Place Strategies

Brian Merritt, Vice President, Learning & Workforce Development, and Chief Academic Officer, Central Carolina Community College

Cecilia Muñoz, former Director of the White House Domestic Policy Council (Pres. Obama), and Vice President, New America

Joshua Ogburn, Director, University of Virginia Pay for Success Lab Bruce Reed, former Assistant to the President and Chief of Staff (V.P. Joe Biden), former Director, White House Domestic Policy Council (Pres. Clinton), and Co-Founder, Civic, LLC

Timothy Renick, Senior Vice President for Student Success, Georgia State University

Diane Schanzenbach, Director, Institute for Policy Research, Northwestern University

Matt Segneri, Director, Harvard Business School Social Enterprise Initiative

Robert Shea, former Associate Director, White House Office of Management and Budget, and Principal, Public Sector, Grant Thornton, LLP

Kathryn Stack, former Deputy Associate Director and Senior Advisor, U.S. Office of Management and Budget

Paul Tchounwou, Associate Dean and Presidential Distinguished Professor, Jackson State University

Jennifer Wade-Berg, Associate Professor, Kennesaw State University

Martin R. West, Professor of Education, Harvard Graduate School of Education